Implementing Quality Standards

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Introduction

‘Knowledge about quality standards and experience of using quality standards is not widely found among practitioners. If the standards are to make a contribution to the development and effective implementation of interventions, efforts are needed to raise awareness among practitioners and provide accessible knowledge, tools and possibly training to facilitate uptake.’
Quality Standards: Value-Realisation

• Helpful **benchmark** for quality practice, especially for ‘new or inexperienced staff’;

• Enabling practitioners to have a **shared approach** on what makes a difference to the target audience;

• Consolidates and reaffirms **purposeful practice**;

• Gives your ‘offer’ or intervention more **integrity** when working across partnerships;

• Helping to inform **workforce training and practice**;

• Turning **Policy into Practice**.
Quality Standards: Potential Challenges

• Feelings that they could **stifle innovation**;

• **Confusing** amidst numerous other quality standards, practice guidelines and regulatory frameworks (e.g CQC/NICE/Ofsted/EDPQS/RCPsych);

• Do our guidelines need **guidance**?

• ‘Are they simply a **compliance** measure?’;

• Adding to the **capacity** burden;

• **Future proofing** Standards fit for 2020?
Recommendations

• **Co-production**: Extend to the introduction and implementation of the Quality Standards;

• **Integrate** with other related standards/guidelines;

• Don’t implement in isolation – promote a **partnership** approach;

• Choose and **test** your approach (Integrated Audit / Training and Resources / Policy & Procedure);

• Create the conditions for a **learning culture**.
Get in Touch

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Co-funded by the Health Programme of the European Union